Warren Farm School

Graduated Approach for support Pupils with Special Educational Needs (SEND)

Evaluate and Review

Quality First Teaching (Everyday Teaching) – this is ‘good’ teaching that is regularly monitored by Subject Leaders/SLT, that shows differentiation, targeted TA support, intervention for students below ARE, effective questioning, positive behaviour policy and high expectations.

It would look at supporting pupils within the classroom and which additional resources may also help, such as visual timetables, phonic mats and quiet areas.

Either 1:1 or a small group, these interventions are directed by the Class Teacher and usually carried out by a TA. They are either done in class or out of the class. This is dependent on need. Teachers are using an assess/plan/do/review approach to these interventions to help ensure that the needs of the pupils are best met. Staff receive regular training to support needs. Parents are kept informed of any interventions that take place. At this point pupils may be given an Individual Teaching Plan (ITP) with specific learning targets.

SEN Team support Class Teacher in assessing needs.

Interventions usually take place on a 1:1 basis though can sometime be slightly more and is often done out of the class by a TA. Class Teachers with the support of the SEN Team continue to take an assess/plan/do/review approach to ensure that needs are been met. Parents continue to be kept informed and staff have training needs meet.

At this point it might be decided by all who have involvement with the child, that further support that needs co-coordinating by multiple agencies is needs.

This would be a point where a Team Around the Child (TAC) meeting is held to discuss next steps.

An EHCP (previously School Statement) might be applied for. This may provide additional funding, extra support or suggest a more specialist setting for a child. An EHCP can be applied for by either School or Parents.

SEN Team continue to support Class Teacher with assess/plan/do/review.

At this point it is generally decided that the needs of the child are more than just been behind their peers. This is when external agencies are consulted, with parental consent, to offer further support for children and parents.

These may include;

Pupils and School Support (PSS), Educational Physcologist (EP), Speech and Language Therapist (SALT)